# **CSCT Trainer Ethics Guide**

\*\*CONTENT IN THIS ETHICS GUIDE IS SUBJECT TO CHANGE. ALWAYS LOOK FOR THE MOST RECENT VERSION OF THE ETHICS GUIDE ONLINE AT www.ahe.org.\*\*

The CSCT Trainer Ethics Guide has been designed to establish trainer ethics in order to protect the students, trainers, and master trainers participating in the Association for the Healthcare Environment s (AHE) Certified Surgical Cleaning Technician (CSCT) program, and, to the extent possible, define acceptable and unacceptable categories of behavior.

It is the individual responsibility of each trainer to understand the guidelines of using the CSCT program to train technicians in their facility, and to aspire to the highest possible standards of conduct. Trainers should respect and protect human civil rights, and should not knowingly participate in or condone unfair or discriminatory practices.

This Ethics Guide is applicable to *all* trainers at all levels in any way associated with the Certified Surgical Cleaning Technician program.

#### A. GENERAL PRINCIPLES

#### Competence

CSCT Trainers strive to maintain high standards of excellence in their training work. They recognize the boundaries of their particular competencies and the limitations of their expertise. They provide only those services and use only those techniques for which they are qualified by education, training, or experience. CSCT Trainers maintain knowledge of relevant educational information related to surgical cleaning and infection prevention and make use of professional and technical resources through AHE, their facility, as well as other organizations.

#### Integrity

CSCT Trainers are honest and fair. They do not make statements that are false, misleading, or deceptive. Trainers strive to be aware of their own belief systems, values, needs, and limitations, and the effect off

While many aspects of personal behavior and private activities seem far removed from official duties of certification training, all trainers should be sensitive to their position as role models for surgical cleaning technicians and other frontline healthcare workers. Private activities perceived as immoral or illegal can influence other erceptions of the Program and its purpose. Trainers are encouraged to observe the standards of this Ethics Guide consistently.

#### 2. Boundaries of Competence

Trainers provide CSCT training program services <u>only</u> after first completing all the program requirements of the CSCT Train the Trainer program conducted by a CSCT Master Trainer (M-CSCT) through an Association for the Healthcare Environment (AHE) sanctioned program.

#### 3. Maintaining Expertise

Trainers maintain a reasonable level of awareness of related educational information and undertake ongoing efforts to maintain competence in the skills they use.

#### 4. Basis for Professional Judgments

Trainers rely on scientifically and professionally derived knowledge when making judgments or engaging in instructional endeavors.

#### 5. Describing the Nature of Instruction

When trainers provide services or information to an individual, a group, or an organization, they use language that is reasonably understandable and appropriate to the recipient of those services, and information that is always updated and truthful.

#### 6. Respecting Others

Trainers respect the rights of others to hold values, attitudes, and opinions that differ from their own. When engaged in instruction, t4 487.63 Tm[t]TJETm 0.0509 Tc.07 9.074 399 151.7 399.07 Tm39.07 Tm -0.258 T examples (and not in limitation) of this standard, trainers do not make false or deceptive statements concerning:

Their training, experience, competence, or services. Their institutional or association affiliations. Their academic degrees. Their credentials. The basis for, results of, or degree of success of their services.

13. Representing the Association for the Healthcare Environment Trainers understand that their business relationship with the AHE is that of a customer that has completed all the requirements to be granted Trainer credentials by AHE to teach CSCT certific

completed all the requirements to be granted Trainer credentials by AHE to teach CSCT certification courses. Trainers understand they are not AHE employees and may not represent AHE in any capacity, nor may they make decisions or business commitments on behalf of the AHE.

14. Proctoring the Certification Exam

If trainers are serving as proctors, they must proctor each certification exam with fairness, honesty and integrity.

### C. CONTENT AND LIMITS OF AUTHORITY Content

For the purposes of this Guide, the term content includes all materials provided by AHE to Trainers for the purpose of delivering a curriculum used in preparing participants for the CSCT Examination. Content also includes all materials related to the training program, including written content, pictorial or photographic content, electronic or graphical content, tabular content, and audio or video content. All content is copyrighted by AHE of the American Hospital Association. Trainers understand they are not to copy/reproduce or alter (add or delete) any of the CSCT curriculum or its contents. Delivery of the CSCT program curriculum is prescribed and must be delivered to participants as designed.

Trainers that are employees of or subcontractors to the supplier, manufacturing, vendor or consulting end of the healthcare industry may not, under any circumstances, incorporate the use of company products, solutions or other training programs as a means to augment training. The CSCT curriculum delivery must remain product neutral at all times. Failure to adhere to this guideline will result in the loss of Trainer status. AHE reserves the right to audit all training programs at any time to ensure the integrity of program delivery.

A trainer may not resell any content, including any books or materials related to the CSCT Program. In the event a trainer is approached by a third party requesting CSCT content, trainers may refer the third party to the AHE.

### **Limitations on Authority**

As an AHE CSCT trainer, your program delivery is a representation of AHE a

## C. RESOLVING ETHICAL ISSUES

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